

Project aims, outputs and outcomes

The examples below are designed to help applicants express their anticipated outcomes in a format that will help us to consider potential impact and, if a grant is awarded, to evaluate the completed project.

Please use concise and specific language. Applicants are asked to list up to three of the project's most significant anticipated outcomes (these can include the same outcome demonstrated in multiple ways). These examples are intended to be helpful illustrations; they are not prescriptive.

Example 1

Key outcomes

By refurbishing our science laboratories we hope to achieve the following outcomes:

1. Improve the quality of the school's science facilities

The refurbishment will bring our 1980s science laboratories up to modern standards to ensure that teaching and learning can take place in an appropriate, specialist environment. We will apply the benchmark criteria for facilities and equipment outlined in the 'Good Practical Science' report (Holman, 2017) to help us achieve this.

Provide a brief summary of the project

List each outcome. At least one of these should reflect the aims of our Secondary Education funding programme*

2. Increase the number of students taking science subjects at A-level

The refurbishment will bring the school's science provision in line with other schools in the area, allowing us to present a more competitive offer for post-16 study options. We hope that this investment will increase the number of students choosing A-level science by at least 20% over the next 3 years.

Be specific about how each outcome will be achieved

3. Encourage a higher number of students to choose STEM-related courses at university

By providing a modern, engaging environment from entry at year 7 we hope to develop students' engagement with science over the course of their time at the school and ultimately inspire more of them to pursue a STEM subject in higher education.

You can include your own outcomes as well

*For the list of programme aims and outcomes, please see www.wolfson.org.uk/funding/funding-for-places/funding-for-secondary-schools-sixth-form-colleges/

The following example includes relevant outcomes for a project related to the teaching and learning of performing arts:

Example 2

Key outcomes

By converting a classroom into a music technology studio we hope to achieve the following outcomes:

1. Improve facilities for practical learning at GCSE and A-level

By creating a dedicated studio space, music technology will become fully integrated into our music lessons for GCSE and A-level. Students will be able to deepen their engagement with the syllabus through practical learning; performing and composing across a range of music genres using specialist equipment.

2. Expand the school's extra-curricular music offer

To promote the new facilities, our Head of Music plans to trial a weekly music club for our lower school students (Years 7, 8 and 9). This will run for one hour after school and will encourage them to learn about and use the equipment with confidence in advance of the GCSE curriculum. It will also give students who do not play an orchestra instrument, or are interested in different styles of music, access to an alternative extra-curricular music activity.

3. Develop the school's fundraising capacity

This project will see us implement our first fundraising strategy, to secure an additional £5,000 to help complete the project. The relationships built during this campaign will give the school a network of supporters beyond our immediate teacher-parent base. We plan to develop these links over the longer term; to encourage ongoing and future support so that we can continue to improve the provision available to our students.

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